

Manitoba Experiential & Work-Integrated Learning Table

June 10, 2021



- 20 organizations presented their Experiential Learning and Work Integrated Learning EL/WIL activities
- Followed by a robust discussion.
- **What are the next steps needed to co-create an EL/WIL "Team Manitoba"?**
- Three main ideas emerged

- Indigenous and International student gaps
- Pandemic implications on the labour market
- Understanding the employers' perspective, re considering SMEs bandwidth for participation
- From post-secondary institution (PSI) side - better describe the curricular requirements of EL/ WIL
- Onboarding of students – difficult transition
- Remote communities' pathways

Hurdles

- Align industry, PSI, and government policy objectives- come together as a group to work to a common goal
- Harness technology to make WIL more accessible
- Bridge and connect PSIs and Industry
- Bring students and industry together for discussions, at conferences, visiting classrooms etc.
- Increase PSI-Industry communication about opportunities

Ideas Moving Forward

Next Steps for Building a Collaborative Approach for Manitoba

1. Formation of Centralized Coordinating Body

- Association for EL/WIL
- Committees in different areas: PSI, Employers, Industry Sectors and Students
- Representative from each attends "EL/WIL central committee"

2. Data Collection and Assessment of Current State

- Data Collection
- Current state- Where are we now?
- Comprehensive knowledge, skills and core competency lists
- Guideline's document

3. Alignment of WIL Typology

- Need clarity on what is WIL and EL.
- Ex: Co-op is not the only option
- Clear understanding of definitions and terms so we are all using the same language
- Using Cooperative Education and Work Integrated Learning Canada (CEWIL) definitions